

CIRCLE ONE:	
Rabbit	Sheep
Poultry	Goat
Dairy	Beef

Exhibitor Age on Sept. 1:
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# Florida State Fair Youth Livestock General Record Book

*This Record Book was developed by the Florida State Fair Youth Livestock Committees*

Exhibitor Name	Age
Club or Chapter	
<p>I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book.</p>	
Exhibitor's Signature	Date

<p>I/We, the parents certify that our son/daughter has <u>completed</u> this project and <u>completed</u> this record book and will comply with all the Rules and Regulations of this show.</p>	
Parent/Guardian Signature	Date

<p>This student is an active member of the _____ FFA Chapter / 4-H Club, and is eligible to show livestock at the Florida State Fair. I verify that this record book has been completed by the student, and is an accurate representation of the project.</p>	
FFA Advisor's/ 4-H Leader Signature	Date
Revised 9-9-2009	

## PURPOSE

### THE PURPOSE OF A BREEDING ANIMAL YOUTH PROJECT IS TO ACHIEVE THE FOLLOWING:

1. To acquire an understanding of animal production by preparing for, purchasing, caring for, and keeping records on one or more animals.
2. To be able to identify the types and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feeds, facilities, and equipment for an animal project.
4. To develop integrity, sportsmanship, and cooperation.
5. To develop leadership abilities, build character, and assume citizenship responsibilities.

It is very important that every section of this record book be complete and accurate. If you choose to not complete any section of this record book, you will not receive a ribbon. However, your score will still be added to your premium point total.

### *DRUG STATEMENT*

I HEREBY CERTIFY THAT ANY DRUG, ANTIBIOTIC OR BIOLOGICAL SUBSTANCE WHICH MAY HAVE BEEN ADMINISTERED BY MYSELF, OR ANY OTHER PERSON, WAS DONE SO IN STRICT COMPLIANCE WITH THE MANUFACTURERS' LABEL REQUIREMENTS OR AS PRESCRIBED BY A VETERINARIAN.

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Signature of student

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Signature of parent/guardian

## Youth Livestock General Record Book Guide Lines

It is suggested that a copy of the record book be made for use as a “work copy”. Records can then be transferred into this book for a “Final Copy”.

1. Your Record Book should start as of September 1, of the current calendar year, or when the animal was purchased, if after September 1.
2. Record Books can be completed on animals being shown or can reflect all animals owned with a note identifying animals being shown.
3. The only item that you should submit at check in is the record book. Please do not make it a scrapbook. Do not take pages apart.
4. Do not put record book in a binder. If you add pages, staple or tape them in place.
5. Always double check your work, especially your math calculations.
6. Have someone check your project story for spelling and grammar before you write it in the final record book.
7. Your final record book should be **hand** written by the exhibitor.

### Project Terms and Explanations

**PROJECT YEAR - Based on a calendar year. Current project year is same year as current Fair.**

**Notes for Project Inventory (page 4):**

1. **Date acquired** - List the date you obtained this item, on items older than 1 year, the year will be sufficient.
2. **Purchase cost or value** - What did this item cost when you obtained it? (Fair market value)
3. **Value at Beginning of Project**- Same as purchase cost for items purchased current calendar year. On items from previous years this should be the value from last year’s ending inventory or depreciated value of 10% of purchase cost per calendar year.
4. **Depreciation of 10%** - This will be 10%, per project year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current calendar year. Depreciation is the loss in value of your assets and is an expense.
5. **Value at the end of the project**- This is the value at the beginning of the project minus the depreciation.

**Examples:**

Items Description	Date Acquired	Purchase Cost or Value	Value at beginning of project	Depreciation (10% of purchase cost, for this calendar year)	Value at end of project
Rope	Purchased 4 years ago	5.00	(Depreciated 10% for 3 years) 3.50	.50	3.00
Comb	Purchased 3 years ago	5.00	(Depreciated 10% for 2 years) 4.00	.50	3.50
Brush	Purchased previous calendar year	5.00	(Depreciated 10% for 1 year) 4.50	.50	4.00
Bucket	Purchased current calendar year	5.00	(No Previous Depreciation - purchased current project year) 5.00	.50	4.50
Total Depreciation*		XXXXXX	XXXXXXXXXXXXXXXXXX	2.00	XXXXXX
Value of Project Assets		XXXXXX	XXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXX	15.00

\*Depreciation is an expense

**PROJECT INVENTORY..**

List all equipment and assets you had at the beginning of the project. After listing existing inventory, you should also list those items you purchased this year that you will keep after the project is finished.

**List items you will keep past the end of this project on this page only** (inventory examples include clippers, blowers, chutes, tack, etc.) Do NOT list expendable items such as shampoo, etc.

**Refer to Project Terms and Explanation, page 3, for descriptions of each column.**

Item Description	Date Acquired	Purchase Cost or Value <b>A</b>	Value at beginning of project <b>B</b>	Depreciation (10% of purchase cost, per calendar year) <b>C</b>	Value at end of project <b>D</b>
<i>Comb</i>	<i>Purchased previous year</i>	<i>6.00</i>	<i>5.40</i>	<i>.60</i>	<i>4.80</i>
<i>Brush</i>	<i>Purchased current year</i>	<i>4.00</i>	<i>4.00</i>	<i>.40</i>	<i>3.60</i>
<b>Total Depreciation (Depreciation is an expense)</b>	<b>XXXX</b>	<b>XXXX</b>	<b>XXXX</b>		<b>XXXXXX</b>
<b>Value of Project Assets</b>	<b>XXXX</b>	<b>XXXX</b>	<b>XXXX</b>	<b>XXXXXXXXXX</b>	

**PROJECT ANIMAL INVENTORY..**

List all animals you own at the beginning of the project and add any animals you purchase or animal(s) born during the project year. Animals sold during the year should be recorded under OTHER INCOME. Animals sold should have a \$0 value at end of project for this page.

**\*\*Beginning \$ Value:** Value of existing animals at beginning of project OR purchase cost of new animals OR value of animal(s) born.

**\*\$ Value at end of project:** Your animals value should increase and is an estimated value

Animal Description: (Animal number and/or Name)	Breed	Sex	Date Acquired or Born	Beginning \$ Value**	\$ Value at end of project	Indicate if animal sold, kept, died, etc.
<b>Value at Beginning</b>	XXX	XX	XXXXX		XXXXX	XXXXXXXXXX
<b>Value at End/ Value of Animal Assets</b>	XXX	XX	XXXXX	XXXXX		XXXXXXXXXX



**FEED EXPENSES..**

List all feed and hay expenses on this page (list each feed purchase separately). List all weights of feed including weight of hay.

Date	Description	Paid To	Pounds	Total Cost
<b>Total Feed Expenses</b>		XXXXXXXXXXXXXXXXXXXXXXXXXXXX	XXXXXX	



**PRODUCTION INCOME:**

For projects where product is sold. Keep track of the income generated from products from your project (ie: milk, eggs, wool, etc.).

Date/Month	Product	Product sold to	Total
		<b>Total Value of Product Sold, if none, enter zero</b>	

**Health Record...**

This should include a record of any health related activities (deworm, vaccinate, or use of veterinarian’s services for any other reason). This should include what you used, how much you used, and what you used it for. Include well animal care (such as health certificate). Fill in all applicable information. If animal healthy throughout project, make note of that.

Date	Description of activity	Product used	Dosage	Withdrawal Time

## Project Summary

The records in this book cover my 4-H/FFA project which consist of (number of animals):  
(Circle one) 1, 2, 3, 4, 5, 6, 7, 8, 9, or \_\_\_\_\_ animals.

Is this an on going Breeding/Production project? Yes \_\_\_\_\_ No \_\_\_\_\_

### Income:

Other Income: (From page 8) \_\_\_\_\_ 1

Sponsor Income: (From page 8) \_\_\_\_\_ 2

Production Income: (From page 9) \_\_\_\_\_ 3

TOTAL PRELIMINARY INCOME (Line 1+2+3) \_\_\_\_\_ 4

### Expenses:

Total Depreciation: (From page 4) \_\_\_\_\_ 5

Total Non Feed Expenses:(From page 6) \_\_\_\_\_ 6

Total Feed Expenses: (From page 7) \_\_\_\_\_ 7

TOTAL EXPENSES (Line 5+6+7) \_\_\_\_\_ 8

### Change in animal Inventory:

Value at End (From page 5) \_\_\_\_\_ 9

Value at Beginning (From page 5) \_\_\_\_\_ 10

Net change in Animal Inventory (Line 9 - 10) \_\_\_\_\_ 11

### SUMMARY:

Preliminary Profit/Loss (Line 4 - Line 8) + Line 11 \_\_\_\_\_ 12

**The following four lines(Lines 13, 14, 15 & 16) will be filled in after the Fair.**

Animal Premiums (To be filled in after the Fair) \_\_\_\_\_ 13

Achievement Monies (To be filled in after the Fair) \_\_\_\_\_ 14

Champion of Champion Savings Bond ( If any) \_\_\_\_\_ 15

**FINAL PROFIT OR LOSS** (Line 12 + 13 +14 + 15) \_\_\_\_\_ 16

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### ASSETS:

Value of Project Assets (From page 4) \_\_\_\_\_ 17

Value of Animal Assets (From page 5) \_\_\_\_\_ 18

**Total Assets** (Line 17 + 18 ) \_\_\_\_\_ 19

## **PICTURES OF YOUR PROJECT..**

Show the beginning and end of your project along with two different skills that you have learned. This should include a **minimum of 5 pictures and a maximum of 8 pictures**. Include a caption with each photo. The captions should tell a story. The pictures and captions should compliment your project story. Explain what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Spelling and grammar are included in the judges decision.

**PICTURES (continued):**

**PROJECT STORY OUTLINE**

As a project exhibitor, you are the best person to help promote the program. You will be writing to persuade others to participate in this project. Use your own experiences to tell others what it takes to have a good project.

Use the following prompts to help you come up with ideas to write your story. These are ideas and do not need to be in complete sentences. You may include other ideas in your final story.

- I. Introduction - Introduce your story and capture the reader’s interest. Are you going to start your story with:
  - a. A fact
  - b. An anecdote
  - c. A description
  - d. A question
  - e. A quote

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- II. Why did you choose to do this project?
  - A.
  - B.
  - C.

- III. What did you like about this project?
  - A.
  - B.
  - C.

- IV. What did you learn from this project?
  - A.
  - B.
  - C.

VI. Summary - Leave the reader with the idea or impression you want them to have.

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Use these ideas to help you write your story.





**SCORING SYSTEM**  
**Youth General Record Book**

<b>Section</b>	<b>Points Possible</b>
1. Signatures (Cover)	3
2. Drug Statement (Page 2)	2
3. Project Inventory (page 4)	8
4. Project Animal Inventory (page 5)	8
5. Non Feed Expenses (page 6)	8
6. Feed Expenses (page 7)	8
7. Other Income/Sponsor Income /Production Income (page 8 & 9)	2
8. Health record (page 9)	2
9. Project Summary (page 10)	15
10. Pictures (pages 11-12 -13)	10
11. Project story outline (page 14)	12
12. Project story (page 15 - 16)	12
13. Neatness & Accuracy	10
<b>Total Points</b>	<b>100</b>

**Ribbon Awards**

<b>Blue</b>	90 - 100 pts.
<b>Red</b>	80-89 pts.
<b>White</b>	70 - 79 pts.
<b>Participation Ribbon</b>	69 pts. and below

# Notes